

# Leadership • Collaboration • Support

## JOB TITLE: Teacher, Juvenile Detention Center/Youth Activity Centers

#### **Teachers' Salary Schedule**

#### **PRIMARY FUNCTION**

Provides educational support through the Solano County Juvenile Detention Center and at Youth Activity Centers including tutoring and assistance with homework for participants in-custody and recently released. Assists students in barrier removal activities to prepare students for participation in vocational training and employment.

#### **DIRECTLY RESPONSIBLE TO**

Alternative Education Administrator

### MINIMUM QUALIFICATIONS

- Valid credential approved by the State of California authorizing service in Multiple Subject or Single Subject Language Arts, English, or other related subjects.
- Experience with and an understanding of the challenges faced by youth of promise in the juvenile justice system; Ability to analyze situations accurately and adopt an effective course of action based on student's often complex needs.

#### **ESSENTIAL DUTIES**

- Supports and performs the primary role of a leader of learning, as assigned.
- Supports high-risk population by providing career explorations, test preparation courses for high school and college exams, midterms, finals, and General Education Development (GED) test preparation.
- Instruct and support students, individually and in groups, using various teaching methods, such as lectures, discussions, and demonstrations.
- Supports students with computer skills, and social media education.
- Assists students in the application for grants and applying for Free Application for Federal Student Aid (FASFA).
- Assists students in barrier removal activities such as securing identification, drivers licenses, social security cards, birth certificates and other documents required for participation in vocational training and employment.

- Prepares objectives and outlines for courses of study.
- Confers with and provides information to County of Solano or other agency personnel.
- Prepares and implements written lesson plans
- Provides work-based learning activities.
- Establishes and maintains cooperative relationships with others.
- Promotes ongoing interaction between pupils and businesses to strengthen the relationship between schools and community.
- Ensures that learning objectives are identified, and that student is academically and technically prepared to go into industry, and
- Evaluates student strengths and needs and adjusts instructional techniques, accordingly, gains the interest, respect, and cooperation of students; maintains a positive behavior learning environment.

## PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time): Standing (30%) Walking (30%) Sitting (40%) Body Movement (Frequency): None (0) Limited (1) Occasional (2) Frequent (3) Very Frequent (4) Lifting - lbs. (0-40) Bending (3) Lifting (3) Pushing and/or Reaching Kneeling or Pulling Loads (3) Overhead (3) Squatting (2) Climbing Stairs (2) Climbing Ladders (0)